

Mustang Musings

MORRIS CENTRAL SCHOOL NEWSLETTER



As with the butterfly, adversity is necessary to build character in people.

—Joseph B. Wirthlin

September 2020

WELCOME BACK TO SCHOOL

For thirty-three years, I have spent the month of August preparing for a new school year. Over the course of that time, there has been so much change. As educators, students, parents, and community members we have faced these changes together. We took on No Child Left Behind and even made it through the Race To the Top. But in all those years, there has never been a challenge like the one we collectively face at this time. With all that is unknown, with all the questions that have no answers there is only one thing I am certain about. We are in this together and together we will find strength to do what needs to be done.

By the time this newsletter is published decisions will have been made and we will be moving forward. I know that there will be mixed feelings regarding all of our possible reopening plans; I truly hope that when we get to the start of the school year that our community will continue to show patience, understanding, and the support that all of our faculty and staff need during this time. I hope that the school and community will continue to be role models for the students of MCS and teach them how to respond to disappointment, encourage them to ask for help when it is needed, help them to develop perseverance, and most importantly, be kind. We are Morris Mustangs and we are STRONG.

—Katharine Smith



Summer CROP

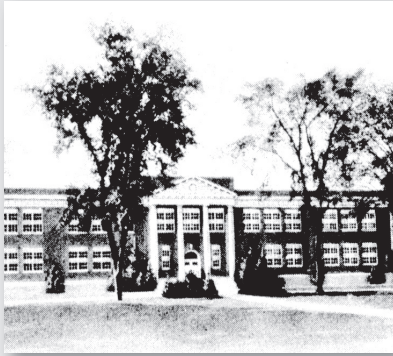
This year Summer CROP ran virtually from July 6th - July 31st. We had 38 students sign up who received themed activity kits at the beginning of every week. The four weekly kits were: Animal & Farm, Fun Science, Math Fun, and Wrap-Up & Summer Fun. Each kit contained 8-10 exciting activities with all the supplies needed for students to engage in learning, challenges, and crafts. Students also participated in a book club and received wonderfully illustrated books at or around their grade level.

We'd like to take this opportunity on behalf of Morris Central School to thank all who took part in this new phase of Summer CROP. Your enrollment in this program will help ensure our grant for years to come. The CROP program will be running again during the coming school year. We look forward to your continuing support and the opportunity to promote learning and emotional well-being for students and families.

—Diane Turner and Caitlin Smith, CROP Site Coordinators



**Like us on
Facebook!**



**Morris Central School
Board Members**

Wendy Moore, President
Mary Dugan, Vice President
Emily Boss
Russell Tilley
Michael Walling

**Morris Central School
Administration**

Matthew Sheldon, Superintendent
Katharine Smith, Principal
Gary Williams, Director of
Pupil Personnel

**Main Office 263-6100
Guidance 263-6116**

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to request a printed copy,
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(jmatson@morriscsd.org)
263-6102
or
Julene Waffle
(jwaffle@morriscsd.org)**

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From the Superintendent's Desk

I want to welcome everyone back to the start of the 2020-2021 school year. I understand that the beginning of this school year will be unlike the start of any other year in school history, but my hope is that we will be able to slowly get to the point where all students will be back at the school together.

Please understand that while the pandemic is still going on, things at school will look quite different. To keep students and staff safe, we are limiting the number of visitors in the building. For those who must come in, you will be required to have your temperature taken and to answer some basic screening questions. Another change is that we will not be allowing outside groups to use our facilities until further notice. Also, most after-school activities are cancelled until further notice. This includes athletics and other extra-curricular activities. We are still exploring how the CROP program may function and hope that we will be able to offer that at some point in the fall.

Through all this, I am looking forward to seeing the students and staff back to school. Safety will continue to be our number one priority, but we also plan on offering each student a rigorous academic program where all students will be able to thrive academically and socially. Please be patient with the teachers and administrators as we work through this particularly challenging time. In the words of Barbara DeAngelis, "We don't develop courage by being happy every day. We develop it by surviving difficult times and challenging adversity." Working together, we will get through this and it will make us stronger for it.

—Mr. Matthew Sheldon, Superintendent

Graduation Awards

June 26, 2020

- Valedictorian – Monica Dugan
- Salutatorian – Keegan Holt
- Stanley Foote Memorial Award – Katelyn Robinson
- Frances Schoradt Joslyn Memorial Award – Scott Strain
- W. D. Johnson Association Prizes –
 - 1st Place – Monica Dugan
 - 2nd Place – Elizabeth Ilarraza
- Butternut Valley American Legion Post Medals – Scott Strain and Monica Dugan
- American Legion Auxiliary Memorial Award in memory of Elizabeth Klindt – Monica Dugan
- Alumni Association Scholarship Awards – Kyle Blake and Monica Dugan
- Student Council Award – Monica Dugan
- Class of 1951 Award – Scott Strain
- Ian MacMillan Fiction Writing Prize – 2nd Place – Anastacia Edwards
- Mildred G. and Robert K. Campfield Charitable Trust Scholarship – Cassandra Boss
- Elizabeth Miller Memorial Awards – Stephanie Parker
- Andrew J. Coyle II Memorial Scholarship – Tristan Korth
- Technology Award – Scott Strain
- Bridges' Family Scholarship – Scott Strain
- James R. Morris Essay Prizes –
 - 1st Place – Monica Dugan
 - 2nd Place – Scott Strain
 - 3rd Place – Keegan Holt
- Glenn Waffle Memorial Award – Anastasia Edwards, Tristan Korth, Scott Strain, Elizabeth Ilarraza
- Morris VFW Post 1417 and Ladies Auxiliary Achievement Awards, AmVets and Sons of AmVets –
 - All members of the Class of 2020
- The Barrett Family Award – Scott Strain
- Sally Wright Memorial Award – Elizabeth Ilarraza
- Community Bank Award – Kyle Blake and Monica Dugan
- John McElroy Excellence in Music Awards –
 - Chorus – Cassandra Boss
 - Band – Monica Dugan
 - Overall – Anastacia Edwards
- Case Family Memorial Award – Elizabeth Ilarraza
- Daughters of the American Revolution – Scott Strain
- Hall Art Award – Katelyn Robinson
- Hall Music Award – Cassandra Boss
- Hall Science Award – Keegan Holt
- Hall Drama Award – Cassandra Boss
- Hall Citizenship Award – Monica Dugan
- Butternut Valley Grange Awards – Tristan Korth
- Collier/Meyers Memorial Scholarship – Monica Dugan
- Ann and Vincent O'Neill Scholarship Prize – Scott Strain
- Leatherstocking Brush and Palette Club Award – Katelyn Robinson
- Christine MacLeman Scholarship Fund – Monica Dugan
- Kristi Incze Memorial Scholarship – Monica Dugan
- Board of Education Highest Average – Monica Dugan, Physics
- Robert (Cubby) Joy Memorial Scholarship – Anastacia Edwards
- Rebecca Douglas Siegfried Scholarship – Elizabeth Ilarraza, Keegan Holt, Scott Strain
- Morris Central Booster Club Scholarship – Monica Dugan, Scott Strain, Anastasia Edwards
- Morris Rotary Club Scholarship Award – Elizabeth Ilarraza
- Clark Scholarship – Monica Dugan, Anastacia Edwards, Elizabeth Ilarraza, Scott Strain, Nicholas Ventura
- Anita Hopkins Scholarship Awards –
 - 6th Place – Hannah Tilley
 - 5th Place – Scott Strain
- Lull Memorial Scholarship Awards –
 - 4th Place – Nicholas Ventura
 - 3rd Place – Anastasia Edwards
 - 2nd Place – Keegan Holt
 - 1st Place – Monica Dugan



Awards Night Awards

June 25, 2020

**Harris Crandall Memorial Prize for
Highest Marks**

Common Core Geometry

Alexander Page

Common Core Algebra

Hannah Swayer

Common Core Algebra 2

Baylie Boglioli

**Principal's Award for Outstanding
Achievement Award**

6th Grade Math (2018-2019)

Ethan Nisius

Mason Linton

Hannah Wist

Makenzie Hoyt

Grace Sperry

6th Grade ELA (2018-2019)

Ethan Nisius

Mason Linton

Hannah Wist

Benjamin Newell

Madison Moore

7th Grade Math (2018-2019)

Jessica Walling

William King

Yana King

Aislinn Ray

Sean Dill

Haylee Cole

Max Yaeger

7th Grade ELA (2018-2019)

Jessica Walling

William King

Yana King

Aislinn Ray

8th Grade Math (2018-2019)

Kiernan Burke

Thomas Pondolfino

Aidan Ryther

8th Grade ELA (2018-2019)

Kiernan Burke

Jonathan Child

Carissa Richards

8th Grade Science (2018-2019)

Kiernan Burke

Jonathan Child

Thomas Pondolfino

Lincoln Waffle

Principal's List Award

7th Grade

Ethan Nisius

Hannah Wist

8th Grade

William King

Yana King

Noah Moore

Jessica Walling

9th Grade

Hannah Swayer

10th Grade

Mackenzie Graves

Alexander Page

**Daughters of the American
Revolution**

Jessica Walling

Nancy Turnbull Memorial Award
Madison Moore

Butternut Valley Grange Awards
Victoria Ranc

**Raymond A. and Mabel Card
Memorial Award**
Yana King

**Morris Rotary Club Community
Service Awards**

Seventh – Makenzie Hoyt

Eighth – Maddie Coleman

Ninth – Hannah Swayer

Tenth – Ethan Wagner

Eleventh – Baylie Boglioli

Ian MacMillan Fiction Awards
1st Place – Landen Tyler

**Board of Education Awards for
Highest Marks**

**Global History & Government—
New Framework**

Alexander Page

Common Core ELA

Kate Morano

US History and Government
Matthew Wendler

Chemistry

Baylie Boglioli, Kate Morano

Living Environment

Thomas Pondolfino, Lincoln Waffle

Earth Science

Etain LaLonde

Rotary Highest Science Average
Etain LaLonde

Hall History Award

Kate Morano

Hall English Award

Kate Morano

**Alumni Association Scholarship
Prizes**

Freshman

1st – Hannah Swayer

2nd – Thomas Pondolfino

Sophomore

1st – Alexander Page

2nd – Mackenzie Graves

BOE Junior Scholarship Prizes

1st – Rafael Arshi

2nd – Kate Morano



SUNY SAT/ACT Testing Requirement Suspended for High School Seniors

Due to the COVID-19 pandemic, SUNY has announced that they are suspending SAT/ACT testing requirements for 2020-21 high school seniors who are planning to enroll at a SUNY bachelor's degree-granting campus for the 2021-2022 academic year. This is a temporary change of their academic admission eligibility requirement.

SUNY will maintain its holistic review of student applicants that include grades, program of study, exam scores, academic achievements, non-academic achievements, and other activities that allow for the evaluation of the potential success of a candidate for admission.

Below are the SAT and ACT testing dates for those seniors who still would like to take the test.

All dates below are on the school calendar.

SAT Information	
Test date	Registration Deadline
October 3	September 4
November 7	October 7
December 5	November 5

Register online at www.collegeboard.org. If you qualify for a fee waiver, it should already be in your College Board account

ACT Information	
Test date	Registration Deadline
December 12	November 6

Register on-line at www.actstudent.org. Contact Mrs. Parker if you receive free/reduced lunch for a fee waiver.



Annual Asbestos Notification

Notice to all building occupants of the availability of the school district asbestos management plan.

The school district's Asbestos Management Plan was submitted to the New York State Education Department in 1995 by LEA Designee Don Turnbull. The Asbestos Management Plans for this school district's buildings are available at the office of the head custodian in accordance with EPA's "ASBESTOS HAZARD EMERGENCY RESPONSE ACE (AHERA): of 1987 (40 CFR part 763) and New York State "RIGHT TO KNOW LAW."

All management plan records are available for review at the designated time; business hours are 8:00 a.m. to 3:00 p.m. For further information contact John Tol or Matthew Sheldon at 263-6100.

Digital Newsletter

Going green by making the newsletter digital certainly helped save money for the district, and it was good for the environment. The District will continue this practice this year as well. You may access the newsletter under the "Newsletter" tab on the District web page. You may also access the calendar on-line under "Calendar of Events" and in the Athletics tab.

If you do not have computer access and/or would like a hard copy of the newsletter sent directly to you, please call the School's District Office at 263-6102 to request a copy be mailed to you.

Thank you for your understanding and support in this matter.

Dress Code

A students' dress, grooming, and appearance shall be safe, appropriate, and not disrupt or interfere with the educational process.

Examples:

1. Extremely brief garments including shorts, skirts, tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and back) and arm openings, see-through garments and garments that bare midriff are not appropriate.
2. Underwear must be completely covered with outer clothing.
3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
4. Headgear is not permitted in the school building. Headgear includes but is not limited to hats, hoods, and bandanas.
5. Appearance or dress should not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientations, or disability.
6. Appearance or dress should not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.



Fire Safety Report

The Fire Safety Report for Morris Central School is available for viewing at the District Office during business hours, Monday through Friday: 7:30 a.m.-12:30 p.m. and 1:30-3:30 p.m.

504 Grievance Procedures

Morris Central School does not discriminate in employment or in the education programs and activities which it operates on the basis of sex, race or handicap in violation of Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, *504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act (ADA).

SECTION 1

If any person believes that Morris Central School or any of the district's staff has inadequately applied the principles or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) *504 of the Rehabilitation Act of 1973, or (4) the ADA, that person may bring forward a complaint, which shall be referred to as a grievance, to the district's compliance officer.

When a staff member or a student is accused of violating the principles or regulations of Title IV of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973 or ADA they will be notified in the presence of their Union Representative or immediate supervisor if a staff member, or their guardian if they are a student.

Morris Central School recognizes that both the complainant and the accused have strong interests in maintaining confidentiality of the allegations and related information. The privacy of all parties will be respected as much as possible, consistent with legal obligations to investigate, take appropriate action, and to comply with any discovery or disclosure obligations.

All procedures taken by Morris Central School throughout the investigation will be in accordance with the appropriate New York State and Federal laws.

SECTION 2

The complaint shall discuss the grievance informally with the compliance officer, who shall investigate the complaint and respond in writing to the complainant.

The complainant may thereafter initiate formal procedures according to the following steps:

Step (a):

A written statement of the grievance signed by the complainant shall be submitted to the compliance officer within seven (7) days of receipt of the response to the grievance. The compliance officer shall further investigate the matters contained in the grievance and shall reply in writing to the complainant within seven days. The accused may respond in writing if he/she wishes.

Step (b):

If the complainant or the accused wishes to appeal the decision of the compliance officer, the complainant or the accused may submit a signed statement of appeal to the Superintendent within seven (7) days after receipt of

the compliance officer's response. The Superintendent shall meet with the complainant or the accused and any representative and make such other inquiries which the Superintendent deems appropriate.

Thereafter, the Superintendent shall set forth a conclusion and respond in writing to the complainant within fourteen (14) days.

Step (c):

If the complainant or the accused is not satisfied with the conclusion of the Superintendent, the complainant or the accused may appeal through a signed, written statement to the Board of Education within seven (7) days of receipt of the Superintendent's response in step (b). In an attempt to resolve the grievance, the Board of Education shall meet with the complainant or the accused and any representative within thirty (30) days of receipt of such an appeal. The Board's written disposition of the appeal shall be sent to the complainant or the accused within ten (10) days of this meeting.

Step (d):

If the complainant feels the grievance has not been satisfactorily settled at Step (c), further appeal maybe made to the Office for Civil Rights, Department of Education, Washington, D.C. 20201.

SECTION 3

The compliance officer is Gary Williams.

The compliance officer, upon request, will provide a copy of the district's grievance procedure to any employee or student of the district.

A copy of each of the Acts and Regulations upon which this notice is based will be made available upon written request directed to the district's compliance officer.

When used in this policy, days shall mean calendar days. The words person and complainant shall include an employee as well as a student of the district.

Inquiries concerning the nondiscriminatory policy may be made to Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201.



Box Tops

Please keep collecting your Box Tops from your groceries. The Sixth Grade Safety Patrol uses the funds raised to help them go to Washington, DC.

Title I – Annual Parental Notice on Teacher Qualifications

Pursuant to the No Child Left Behind Act of 2001, this is to advise you that you have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

Mr. Matthew Sheldon, Superintendent
Morris Central School
PO Box 40; 65 Main Street
Morris, New York 13808

Except in extraordinary circumstances, the written request should be submitted within thirty (30) days of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction; whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived; and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.



School Tax Information

The collector will accept payment for school taxes for 61 days beginning September 1, 2020, and ending October 31, 2020. Payment of taxes may be mailed to the collector at P.O. Box 313, Morris, New York 13808, during this time.

Make checks payable to School Tax Collector. The Tax Collector will not be collecting taxes in person this year because of COVID-19. Taxes must be mailed.

Taxes will be collected at no interest from September 1, 2020, through October 1, 2020, and at 2% interest from October 1, 2020, through October 31, 2020. All taxes remaining unpaid after November 1, 2020, will be returned to the Otsego County Treasurer, Cooperstown, New York.

Snow Days

Winter is now upon us and with that we have snow and ice. Some of you may wonder who decides to close school. Well, it is not just one person who makes this decision. Mr. Sheldon and Ms. Jorgensen are up at the crack of dawn talking to each other, the village, town and state workers about the road conditions and the decision to delay or close school.

Everyone is aware that sometimes the weather is hard to predict. There are certain factors that come into play when deciding whether or not to close school, but always the final decision comes down to the safety of our children.

What if it does not start snowing until after your child arrives at school? This is also a difficult decision to make. In most cases, it is safer for children to stay at school. This gives the village, town and state time to clear the roads and make transportation safer. But there have been cases where students were sent home in the middle of the day because the forecast stated a major storm was approaching or would get worse before it got better.

The school has an emergency plan in case students need to be sent home early due to the weather.

- It has been decided to dismiss students early.
- A time is set when students will be dismissed.
- Radio stations are notified of the emergency closing.
- Faculty and staff are notified.
- An instant message via phone, text, and email is sent to all parents and guardians.

In addition to the Automated School Notification System we use, you may check the school's web page and Facebook page, as well as the radio stations that announce our school closings. They are WSRK, WDOS, WCDO, WSKG, WGY, WZOZ, WKXZ, WCXN, WAAL and WHWK. Also, you may tune your television to Binghamton WBNG Channel 12, Utica WKTU Channel 2, News 10 Now on YNN, WUTR and WFXV Utica channel 33. You can also look at *TheDailyStar.com* for closing information, too.

Student Driving

High school students who drive to school may park in areas designated by Student Parking signs. Students must drive in a safe and reasonable manner while on school property. Failure to do so may result in loss of parking privileges in the school parking lot, as well as other possible disciplinary action.

Students who drive to school may not drive during their lunch period or at any other time during the school day. Students who attend BOCES must take the school bus to their BOCES program. For specific reasons, a student may obtain a driving pass from their BOCES instructor, which must also be approved by the Morris Central School Principal.

Pesticide Use

Dear Parent, Guardian, and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools provide written notification to all persons in parental relations, faculty, and staff regarding the periodic potential use of pesticides throughout the school year.

The Morris Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive a 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;

- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return it to John Tol, the Morris Central School District pesticide representative, at PO Box 40, Morris, NY 13808.

Please feel free to contact John Tol, the Morris Central School District pesticide representative, at 607-263-6100 for further information on these requirements.

Morris Central School District

Request for Pesticide Application Notification

(Please Print)

Name: _____

Address: _____

Day Phone: _____

Evening Phone: _____

Determining when to keep your child home from school

- Keep your child home if your child is vomiting and/or has diarrhea.
- Keep your child home if he/she is too sick to eat breakfast.
- Keep your child home if he/she has a bad cough or cold.
- Keep your child home if he/she has a fever of 100°F or greater.
- Keep your child home if he/she has any other COVID-19 symptoms, has tested positive for COVID-19 or has been in close contact with a confirmed or suspected case, has traveled to a restricted state in the last 14 days.

Guidelines for Returning to School After Illness

Vomiting:

Students who have been vomiting should not return to school for 24 hours after the last time they vomited. They should be able to tolerate a regular diet as well.

Diarrhea:

Students that are having diarrhea should not return to school until 24 hours after the last time they had diarrhea, they should also be able to tolerate a regular diet.

Strep Throat and any other bacterial infections:

Students may return to school after they have been on antibiotics for 24 hours and fever free for 24 hours along with a letter from their healthcare provider releasing them back to school.

Fever:

Students may return to school if they have written proof of a **NEGATIVE** COVID-19 test and have been fever free for 24 hours **WITHOUT** the use of fever reducing medications **OR** if they have been diagnosed with another condition and have a written note from a healthcare provider.

COVID-19:

Students diagnosed with COVID-19 by a healthcare provider based on a positive test or their symptoms or they do not get a COVID-19 test but have had symptoms, should not be at school and should stay at home until:

- It has been at least ten days since the individual first had symptoms;
- It has been at least three days since the individual has had a fever **WITHOUT USING FEVER REDUCING MEDICATIONS**; **AND**
- It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.

In the case of a positive test OR the displaying of symptoms with no COVID-19 test, documentation from a healthcare provider must be provided to the District that lists the "return to school" date.

If you are unsure if your child is ready to come back to school or have any other questions, please call the Health Office at 263-6111.

Taking Medication in School

To assure the safety of our students while in school and to comply with the New York State Law mandate, no medications are allowed in school without prior approval. If your child has a condition which requires him/her to take medication during the school day, we will gladly cooperate with you and your doctor if you bring to us the following:

- A doctor's note indicating the name of the medication, dosage, time of administration, days to be given
- Permission note from parent or guardian
- Medication in the original container

The above information pertains to both prescription and over-the-counter medications (i.e. Tylenol, Advil, cough drops, etc.). Please make sure that an adult over the age of 18 is bringing the medication into school. The medication will be kept locked in the Health Office at all times and will be dispensed by the School Nurse according to the doctor's written orders.

Thank you,

Kasia Baker, RN, School Nurse

KEEP YOUTH ATHLETES SAFE
Reduce the Spread of COVID-19 in Youth Sports

- Reduce physical closeness** between players when possible
 - Allow players to focus on building individual skills, like batting, dribbling, kicking, and strength training
 - Limit full contact between players to game days (avoid during practice)
 - Increase space between players in the practice areas, including on the sideline, dugout, and bench
 - Avoid high fives, handshakes, fist bumps or hugs
- Minimize sharing** of equipment or gear
 - Encourage players to bring their own equipment, like gloves, balls, and helmets (if possible)
 - Clean and disinfect shared items between use
- Limit travel** outside of your area
 - Consider competing against teams in your local area (neighborhood, town, or community)
- Identify small groups** and keep them together
 - Avoid mixing between groups
 - Stagger the arrival and drop off of each group to limit interaction
 - Have scrimmages within team to limit exposure
- Implement plans to **space out spectators by 6 feet** at games or competitions. Limit nonessential visitors, spectators, and volunteers.

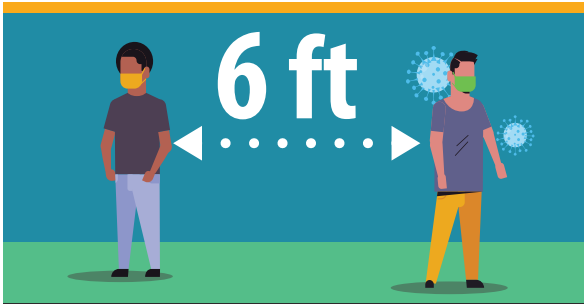
Lower Risk → Higher risk

Skill-building drills at home Within-team competition Full competition from different areas

cdc.gov/coronavirus

Stop the Spread of Germs

Help prevent the spread of respiratory diseases like COVID-19.



Stay at least 6 feet
(about 2 arms' length)
from other people.



Cover your cough or sneeze with a
tissue, then throw the tissue in the
trash and wash your hands.



When in public, wear a
cloth face covering over
your nose and mouth.



Do not touch your
eyes, nose, and mouth.



Clean and disinfect
frequently touched
objects and surfaces.



Stay home when you are sick,
except to get medical care.



Wash your hands often with soap
and water for at least 20 seconds.



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

316917-A May 13, 2020 11:00 AM



Questions and Answers Where Do I Go With Questions Or Concerns?

Questions About...	1st Contact	2nd Contact	3rd Contact	4th Contact
Academics/ Curriculum	Teacher	Mrs. Catella	Ms. Smith Mr. Williams	Mr. Sheldon
Technology/ iPads or Chromebooks	Teacher	Mr. Thom	Ms. Smith Mr. Williams	Mr. Sheldon
Scheduling	Teacher	Mrs. Catella	Ms. Smith Mr. Williams	Mr. Sheldon
Special Education	Teacher	Mr. Williams	Mr. Sheldon	
Classroom Rules/ Policies	Teacher	Ms. Smith Mr. Williams	Mr. Sheldon	
Athletics	Coach	Mr. Iannelli	Ms. Smith	Mr. Sheldon
Clubs	Advisor	Ms. Smith	Mr. Sheldon	
Discipline/ Behavior	Teacher	Ms. Smith Mr. Williams	Mr. Sheldon	
Peer Issues/ Bullying	Adult in Charge or >>>	Mrs. Miller Mrs. Catella	Ms. Smith Mr. Williams	Mr. Sheldon
Cafeteria	Ms. Foerster	Mr. Sheldon		
Health Office/ Nurse	Mrs. Baker	Mr. Williams	Mr. Sheldon	
School Bus (Routes/Behavior)	Bus Driver	Ms. Jorgensen	Ms. Smith Mr. Williams	Mr. Sheldon

Main Office	(Teachers/Mrs. Smith, Principal)	263-6100
Guidance Office	(Mrs. Catella & Mrs. Miller).....	263-6116
District Office.....	(Mr. Sheldon, Superintendent)	263-6102
CSE Office.....	(Mr. Williams, Director of Pupil Personnel)	263-6109
Athletic Director.....	(Mr. Iannelli)	263-6124
Cafeteria	(Mrs. Foerster).....	263-6112
Nurse/Health Office.....	(Mrs. Baker).....	263-6111
Transportation	(Ms. Jorgensen).....	263-6117

Morris Central School
Morris, New York 13808



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ECRWSS
BOXHOLDER

Three Cheers to:

- ☺ Congratulations to the Class of 2020 for being able to adapt and deal so well with missing part of your senior year. Congratulations on reaching the next stage of your lives!
- ☺ The administration and Mrs. Telfer and all your other helpers and idea thinkers in making the 2020 graduation a success in spite of major roadblocks.
- ☺ Congratulations to all the athletes and students who won awards last spring.
- ☺ The Maintenance Staff for making the school clean and beautiful and for making us feel safe.
- ☺ Mrs. Telfer for your tireless efforts on behalf of the Senior Class of 2020.
- ☺ The Maintenance Staff for taking especial care in setting up for graduation.
- ☺ The community and committee members who helped make the senior backs special at graduation.
- ☺ Former Graduate, Avery Stanton-Miritello for making a great awards night video.
- ☺ Mrs. Collins and Mrs. Waffle for helping to organize the video taping of the underclassmen awards.
- ☺ Mr. Thom for working very hard on all the technology problems people had and for looking for and implementing new ways to solve them last spring, this summer in preparation for this fall.
- ☺ The Booster Club, coaches, and Mr. Iannelli for celebrating senior athletes last spring.
- ☺ Local Fire Departments and EMS for the parade after graduation.
- ☺ All the faculty and staff volunteers during the 2020 graduation ceremony.
- ☺ The Cafeteria Staff for your many hours of supplying food to our students this summer.
- ☺ The grounds crew and cleaning crews--the school looks great!
- ☺ The Bus Drivers and Transportation Director, for getting students their summer food needs and all their school supplies last spring.
- ☺ The teachers who spent many extra hours planning this summer in preparation for this new school year.
- ☺ Mrs. Parker and Ms. Catella and Ms. Smith for working and reworking the reopening schedules.
- ☺ The reopening committee who helped make coming back to school possible.
- ☺ The Teacher's Union leaders who volunteered to make sure we could return to school.
- ☺ The 2019-20 Yearbook Staff—the yearbook is beautiful!

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